



SPIRU HARET UNIVERSITY

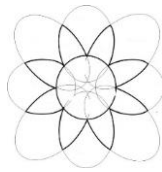
**THE TEACHER TRAINING
DEPARTMENT
D.P.P.D.**

**THE DEPARTMENT OF
MODERN LANGUAGES AND
BUSINESS
COMMUNICATION**

In collaboration with



**THE INSTITUTE OF PHILOSOPHY AND PSYCHOLOGY
“CONSTANTIN RĂDULESCU-MOTRU”
ROMANIAN ACADEMY**

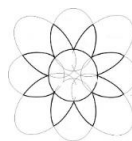


U-B D
Un-Bordering
Disciplinarity
CONFERENCE

**THE ANNUAL INTERNATIONAL CONFERENCE
UN-BORDERING DISCIPLINARITY
TRANS-/CROSS-/POST-DISCIPLINARY APPROACHES TO
HUMANITIES AND SOCIAL SCIENCES
*VIIIth Edition***

22-23 May 2025

Bucharest



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VIIIth Edition / 22-23 May 2025

WELCOME

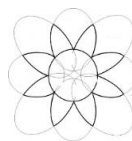
Dear Participants,

Welcome to the 2025 International Conference hosted by The Teacher Training Department and The Department of Modern Languages and Business Communication, *Spiru Haret* University (Bucharest), in collaboration with the Institute of Philosophy and Psychology “Constantin Rădulescu-Motru” of the Romanian Academy (Bucharest).

All the working papers will be held online (<https://meet.google.com/>). We thank you for your understanding!

It is a great pleasure and honour for us to have the opportunity to meet some of the best-known national and international experts, to share knowledge and expertise, to get up-dated and to spend a couple of days among reputed book authors, teachers, teacher trainers and students.

We hope you will leave this Conference inspired!



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SCIENTIFIC COMMITTEE

Dr. Carmen HERNÁNDEZ GONZÁLEZ

(University of Valladolid, Spain)

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(University of Texas, Austin, USA)

Dr. Alex PAVIÉ

(University of Los Lagos, Chile)

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(Hamline University, Minnesota)

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(University of Valladolid, Spain)

Dr. María Goretti FAYA ORNIA

(University of Valladolid, Spain)

Dr. Susana MERINO MAÑUECO

(University of Valladolid, Spain)

Dr. Ousseynou THIAM

(Cheikh Anta Diop University, Dakar, Senegal)

Dr. Papa Mamour DIOP

(Cheikh Anta Diop University, Dakar, Senegal)

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Dr. Silvia RAȘCU - PISTOL

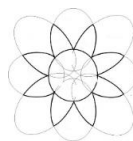
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Dr. Daiana-Georgiana DUMBRĂVESCU

(Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)



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(IEEE Senior Member)

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Dr. Liliana DUMITRESCU

(National University of Science and Technology POLITEHNICA, Bucharest; Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

Dr. Beatrice MANU

(Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

Dr. Loredana BĂNICĂ

(Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

Dr. Victoria STAN

(Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

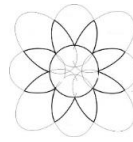
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Assoc. Prof. Dr. Daiana-Georgiana DUMBRĂVESCU

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FOREWORD

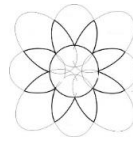
The study of humanities and social sciences encompasses various disciplines, including languages, philosophy, multicultural studies, psychology, history, anthropology, sociology etc. Traditionally, these disciplines have operated within their own boundaries, employing specialized methods and frameworks. However, in recent years, there has been a growing recognition of the need for transdisciplinary, crossdisciplinary, and postdisciplinary approaches to better understand the complex nature of human experience. Our conference aims to explore and compare these approaches within the context of humanities and social sciences, highlighting their significance, benefits, and challenges. By transcending disciplinary boundaries and integrating diverse perspectives, these approaches offer unique opportunities for a more holistic and dynamic understanding of human beings and their intricate relationship with the world.

Transdisciplinary approaches involve transcending the boundaries of individual disciplines to address complex problems that cannot be adequately understood through a single lens. In the realm of humanities and social sciences, transdisciplinary research integrates insights from various disciplines to tackle multifaceted issues related to human behaviour, culture, and society. This approach encourages scholars to break free from their disciplinary silos and engage in dialogue, exchange ideas, and develop new methodologies that bridge disciplinary gaps.

Transdisciplinary research promotes collaboration between experts from different fields, fostering an environment where scholars can leverage their diverse expertise and perspectives to gain a deeper understanding of human phenomena. For example, a transdisciplinary investigation into the impact of technology on human communication would require inputs from linguistics, psychology, sociology, and media studies. By integrating these perspectives, researchers can analyse the multifaceted nature of the issue and develop comprehensive solutions.

A comprehensive understanding is, thus, facilitated by encouraging the integration of knowledge, theories, and methodologies from various disciplines. This integration allows for the development of new frameworks and paradigms that can capture the complexity of human experience more effectively. By transcending disciplinary boundaries, transdisciplinary research offers a more nuanced understanding of human phenomena that cannot be achieved through isolated disciplinary investigations alone.

While transdisciplinary approaches involve integrating knowledge from various disciplines, crossdisciplinary approaches involve applying the principles, theories, and methods of one discipline to another. Hence, by borrowing concepts and



methodologies from one discipline, such an approach sheds new light on a different field of study. It allows researchers to discover new insights, connections, and patterns that might have been overlooked within a single disciplinary framework.

Crossdisciplinary research encourages scholars to think beyond the limitations of their own disciplines and explore the potential of interdisciplinary collaboration. For instance, applying literary analysis techniques to historical texts or using anthropological methods to study contemporary literature can yield fresh perspectives and enrich the understanding of both fields.

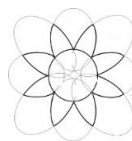
By adopting a crossdisciplinary perspective, researchers can broaden their horizons and approach humanistic phenomena from multiple angles. This approach not only enhances the analysis of the subject matter but also promotes intellectual creativity and innovative thinking. Crossdisciplinary research encourages scholars to explore different methodologies and approaches, leading to the development of new insights and frameworks that transcend disciplinary boundaries.

Postdisciplinary approaches challenge the very notion of disciplinary boundaries and seek to move beyond the limitations of traditional disciplines. Rather than integrating or borrowing from different disciplines, postdisciplinary research emphasizes the creation of new conceptual frameworks and methodologies that are not confined to any single disciplinary perspective.

They encourage scholars to question the existing disciplinary divisions and explore new ways of understanding human phenomena. This approach recognizes that complex human issues cannot be adequately addressed unidirectionally, but they call for a broader engagement with diverse perspectives, knowledge systems, and methodologies.

One of the key features of postdisciplinary research is its emphasis on reflexivity and self-awareness. Scholars engaging in postdisciplinary approaches critically examine their own assumptions, biases, and limitations, recognizing the inherent subjectivity within their research. This reflexivity enables researchers to approach humanistic phenomena with a more open mind and to embrace the complexities and nuances of the subject matter.

Transdisciplinary, crossdisciplinary, and postdisciplinary approaches offer several benefits to the study of humanities and social sciences. By transcending disciplinary boundaries, these approaches enable scholars to address complex issues and gain a more comprehensive understanding of human phenomena. They encourage collaboration, dialogue, and the integration of diverse perspectives, leading to innovative breakthroughs and novel research questions. These approaches promote



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intellectual creativity, foster interdisciplinary connections, and expand the boundaries of knowledge within human sciences.

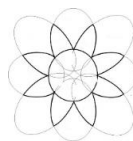
However, these approaches also face challenges. One significant challenge lies in navigating the institutional and disciplinary structures that often prioritize specialized expertise. Transdisciplinary, crossdisciplinary, and postdisciplinary research may face resistance due to the traditional emphasis on disciplinary boundaries and the challenges of evaluation and recognition within academia.

Moreover, there are logistical challenges associated with these approaches. Integrating diverse perspectives, methodologies, and data sources can be time-consuming and require significant effort in establishing shared conceptual frameworks and methodologies. Communication and collaboration across disciplines can be complex, as scholars need to navigate the differences in language, epistemologies, and methodologies.

Trans-/ cross- / postdisciplinary approaches have the potential to enrich the study of humanities and social sciences by transcending disciplinary boundaries, integrating diverse perspectives, and challenging traditional frameworks. These approaches offer unique opportunities for a more holistic, dynamic, and inclusive understanding of human beings and their complex relationship with the world. Despite the challenges they face, the benefits of these approaches outweigh the difficulties, providing avenues for innovative research, interdisciplinary collaboration, and the advancement of knowledge within the field of human sciences. By embracing these approaches, researchers can contribute to a more comprehensive and nuanced understanding of the multifaceted nature of human experience.

Papers, which are committed to *un*-bordering disciplines in an attempt to better understand the complex intricacies and interconnections within and across them, are invited from all academia.

PhD. Assoc. Prof. Denisa Elena Drăgușin



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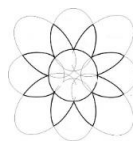
INTERNATIONAL CONFERENCE PROGRAMME

**THURSDAY,
22 MAY**

**PLENARY SESSIONS
&
PAPER SESSIONS**

**FRIDAY,
23 MAY**

**PAPER SESSIONS
&
STUDENT WORKSHOPS**



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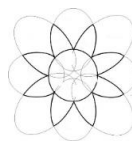
THURSDAY, 22 MAY

PLENARY SESSIONS

The LINK for the PLENARY SESSIONS is:

<https://meet.google.com/qjh-saum-xya>

14:30-14:45 (Bucharest Time) 1:30-1:45 p.m. (Spain Time)	Formal Opening and Welcome Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN (The Teacher Training Department, <i>Spiru Haret</i> University, Bucharest)
KEYNOTE SPEECHES Chair: Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN (The Teacher Training Department, <i>Spiru Haret</i> University, Bucharest)	
14:45-15:25 (Bucharest Time)	Dr. PAULA PÉREZ LUCAS (University of Valladolid, Spain) / 1:45 p.m./Spain Time <i>Crossing Borders in EFL Didactics: Educating Pre-service Teachers for Integrated Language Learning</i>
15:30-16:10 (Bucharest Time)	Dr. ESTHER SANZ DE LA CAL (University of Burgos, Spain) / 2:30 p.m./SpainTime <i>Transformando la educación STEAM: enfoque interdisciplinar y co-docente para aulas bilingües</i>
16:15-16:55 (Bucharest Time)	Dr. NICOLAIE POPESCU BODORIN (IEEE Senior Member) <i>What if recent students' success was entirely due to chance?</i>



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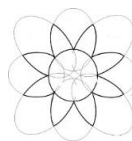
THURSDAY, 22 MAY

PAPER SESSIONS

<https://meet.google.com/>*

17:30-20:00 (Bucharest Time)	Paper Session 1	<i>Rethinking Education: Interdisciplinary Practices, Social Engagement, and Narrative Shifts</i> (Chair: Assoc. Prof. Dr. Simona Teodorescu)
17:30-20:00 (Bucharest Time)	Paper Session 2	<i>Educating for Multilingualism: Approaches, Tools, and Intercultural Perspectives</i> (Chair: Assoc. Prof. Dr. Daiana-Georgiana Dumbrăvescu)
17:00-21:00 (Bucharest Time)	Paper Session 3	<i>Psychological and Philosophical Studies in the New European Context</i> (Chair: Assoc. Prof. Dr. Bogdan Danciu)

*** Each Paper Session will have its own google meeting! You will receive an email from the Chairperson of your paper session with the corresponding link on Wednesday, 21 May.**



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PAPER SESSION 1

RETHINKING EDUCATION: INTERDISCIPLINARY PRACTICES, SOCIAL ENGAGEMENT, AND NARRATIVE SHIFTS

(The Teacher Training Department, *Spiru Haret* University)

17:30-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Simona Anemari TEODORESCU

Simona Anemari TEODORESCU (The Teacher Training Department, *Spiru Haret* University, Bucharest)

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Putere, joc și performanță: Educația fizică un spațiu al angajamentului interdisciplinar

Alexandru-Miron DAMIAN (The Teacher Training Department, *Spiru Haret* University, Bucharest)

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Educația centrată pe beneficiar, dincolo de bunele intenții

Denisa Elena DRĂGUȘIN (The Teacher Training Department, *Spiru Haret* University, Bucharest)

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Cuvinte, lumi și rețele: perspective trans-/ inter-disciplinare asupra limbajului și identității în comunicarea contemporană

Dumitru DANCIU (The Teacher Training Department, *Spiru Haret* University, Bucharest)

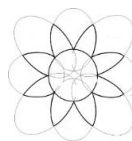
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Educația ca acțiune și interacțiune socială

Mihaela MARINESCU ('Benjamin Franklin' Theoretical Highschool, Bucharest)

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Rolul Îndreptarului ortografic, ortoepic, morfologic și de punctuație în pregătirea absolvenților de gimnaziu pentru Evaluarea Națională



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Valeriu MARINESCU (University of Agronomic Sciences and Veterinary Medicine, Bucharest, University of Bucharest)

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Perfecționarea profesorilor de limba și literatura română prin studii universitare de doctorat

Grațiela SION (The Teacher Training Department, *Spiru Haret* University, Bucharest)

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Schimbarea paradigmei narrative privind violența bazată pe gen – dezvoltarea proiectului: prevenție prin Psihoeducație

Simona Ștefania HANGU (Secondary School no 190, Bucharest)

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Rolul sportului în combaterea violenței școlare

Gabriel UNGHEANU (*Ion Creangă* National College, Bucharest)

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Exercițiile Pilates aplicate cu succes în cadrul orelor de Educație fizică.

Mădălina Mihaela BRÂNDUȘOIU (*Carol I* National College, Craiova)

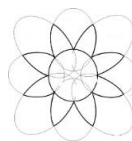
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Mișcare, joc și sport prin activități de educație nonformală - jocuri psihosociale

Ionel Cătălin BRÂNDUȘOIU (Sports Programme Highschool *Petrache Trișcu*, Craiova)

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Educație nonformală și competențe în sistem outdoor „Mișcare, joc și sport”



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PAPER SESSION 2

EDUCATING FOR MULTILINGUALISM: APPROACHES, TOOLS, AND INTERCULTURAL PERSPECTIVES

17:30-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Daiana-Georgiana DUMBRĂVESCU

Carmen HERNÁNDEZ GONZÁLEZ (University of Valladolid, Spain)

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Aspectos lingüísticos y culturales del texto sefardí El Libro de hiÔién de Aliert Šaul

Susana MERINO MAÑUECO (University of Valladolid, Spain)

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AI y la importancia de la corrección y del feedback en la enseñanza de segundas lenguas

Daiana-Georgiana DUMBRĂVESCU (Faculty of Psychology and Educational Sciences, Spiru Haret University, Bucharest)

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Estatus de los 'cuadernos de prácticum' en la formación inicial del docente en el contexto de la Educación infantil de Rumanía

Silvia RAȘCU-PISTOL (Head of the Department of Modern Languages and Business Communication, Spiru Haret University, Bucharest)

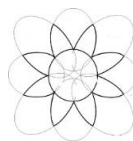
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El uso de la AI en la creación de materiales didácticos para la enseñanza de segundas lenguas

Abdou Khadre BOP (Gaston Berger University of Saint-Louis, Senegal)

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Aprendizaje conectivista socioemocional para la realidad aumentada en el aula de SFL: estado del arte, desafíos y perspectivas en Senegal



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Ousmane DIAMBANG (Cheikh Anta Diop University, Dakar, Senegal)

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Los relatos escritos de vida lingüística: teoría y práctica en el contexto escolar senegalés de ELE

El Doro LY (Gaston Berger University of Saint-Louis, Senegal)

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La prueba escrita de ELE en el examen nacional del Bachillerato en Senegal: análisis crítico y propuestas de mejora

Ibrahima DIOP (Gaston Berger University of Saint-Louis, Senegal)

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Motivation des apprenants d'allemand langue étrangère au Sénégal : état des lieux et stratégies de consolidation

Khaled Abassagha DIATTA (Cheikh Anta Diop University, Dakar, Senegal)

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Pour une évaluation critériée de l'oral de portugais au Baccalauréat sénégalais

Mouhamadou Moustapha SOW (Gaston Berger University of Saint-Louis, Senegal)

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Lecture sociologique et intersectionnelle de 'Daheim unterwegs – Ein deutsches Mädchen' de Ika Hügel-Marshall: la construction d'une compétence interculturelle en Allemagne

Salif Alpha BA (Cheikh Anta Diop University, Dakar, Senegal)

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Intégration des TICE en classe d'espagnol au Sénégal: étude de perceptions d'élèves de l'enseignement secondaire

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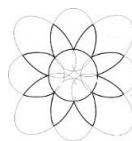
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Diseño de una secuencia didáctica sobre el tema del viaje basada en el enfoque por tareas y dirigida a alumnos de Secundaria en Senegal



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PAPER SESSION 3

PSYCHOLOGICAL AND PHILOSOPHICAL STUDIES IN THE NEW EUROPEAN CONTEXT

17:00-21:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Bogdan DANCIU

Victoria STAN (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Childhood Marked by Trauma: Long-Term Consequences in Adult Life

Gabriel STAN (PhDc, “Ion Creangă” State Pedagogical University in Chişinău)

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The Impact of Parental Migration on the Emotional State of Adolescents

Cristian-Nicolae CONSTANTIN (PhDc, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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Depressive Disorder – an Art-Therapeutic Approach to Symptomatology

Andrada Elena STAN (PhDc, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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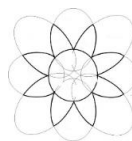
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Clinical Assessment of Death Anxiety



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Performance Anxiety in Primary School Students

Oana-Madlen PĂNESCU (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Who Am I? Self and Personality in Transactional Analysis

Mihai-Ioan MICLE (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

Andrei POPESCU (external collaborator of the Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

Andreea Simona MICLE (external collaborator of the Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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A Neglected Subject in Organizational Psychology: Emotion

Henrieta ȘERBAN (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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“The veil of ideas that separates us”: the social dimension of awareness in knowledge

Marilena TICUȘAN (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Brașov)

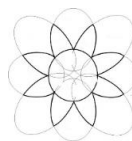
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Generational Dynamics - Tensions and Adaptability in Modern Society

Maria SINACI (“Aurel Vlaicu” University of Arad; Center for Studies in Applied Ethics)

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Contemporary Philosophical Theories of Consciousness in Neurosciences



Liliana DUMITRESCU (National University of Science and Technology POLITEHNICA, Bucharest; Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

Bogdan DANCIU (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest; Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

Andra-Luisa PREDA (Romanian Academy, Bucharest)

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Variables Involved in Organizational Commitment

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Andra-Luisa PREDA (Romanian Academy, Bucharest)

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Sources of Motivation in the Field of Healthcare

Marius-Augustin DRĂGHICI (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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Euclidian and Non-Euclidian Geometry in Kant's Philosophy of Space

Oana VASILESCU (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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How to live like a Stoic today

Daniela GEORGESCU (PhDc, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

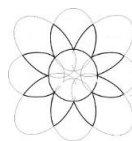
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The Critique of Teleology in Nietzsche – an Essential Perspective in Understanding Human Psychology

Elena-Raluca VASILESCU (PhDc, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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Max Weber and the Power of Politics



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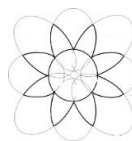
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Hermeneutic Perspectives of the Norm

Cristian ANDREESCU (PhDc, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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“Informatter” and Profound Information. A Transdisciplinary Conception on Information



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FRIDAY, 23 MAY

PAPER SESSIONS

<https://meet.google.com/>*

10:00-13:00 (Bucharest Time)	Paper Session 4	<i>Overcoming Cultural and Linguistic Borders</i> (Chair: Assoc. Prof. Dr. Irina Dubsky)
16:00-19:00 (Bucharest Time)	Paper Session 5	<i>New Perspectives in Education: Emotional Literacy, Social Inclusion, and Professional Competence</i> (Chair: Assoc. Prof. Dr. Sebastian Cristian Chirimbu)
16:00-19:00 (Bucharest Time)	Paper Session 6	<i>Literary Voices and Linguistic Choices: Bridging Language Teaching and Cultural Analysis</i> (Chair: Lecturer Dr. Florica Duță)

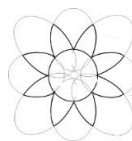
* Each Paper Session will have its own google meeting! You will receive an email from the Chairperson of your paper session with the corresponding link on Thursday, 22 May.

STUDENT WORKSHOPS

<https://meet.google.com/>*

17:00-20:00 (Bucharest Time)	Student Workshop 1	<i>Teaching for Thinking: Transdisciplinary Strategies and Cognitive Development in Education</i> (Chair: Assoc. Prof. Dr. Denisa Elena Drăgușin)
17:00-20:00 (Bucharest Time)	Student Workshop 2	<i>Didactic Kaleidoscope: from Pre-School to Primary Education</i> (Chair: Assoc. Prof. Dr. Daiana-Georgiana Dumbrăvescu)

* Each Student Workshop will have its own google meeting! You will receive an email from the Chairperson of your workshop with the corresponding link on Thursday, 22 May.



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PAPER SESSION 4

OVERCOMING CULTURAL AND LINGUISTIC BORDERS

(The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

10:00-13:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Irina DUBSKY

Irina DUBSKY (The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

irina.dubsky@spiruharet.ro

Profesorul de limba română pentru străini – Un ambasador cultural al României

Menatalla Abdelfatah Reda Said (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

Materialele didactice de limba română pentru străini postate pe YouTube: un ajutor sau o capcană?

Malak Fakhr Eddine (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

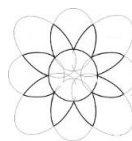
Traducerea subjonctivului francez în limba română: exemple, soluții, dificultăți

Hiba Hamdani (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

Româna ca limbă de studiu: trecerea de la limbajul general la limbajul științific în Medicina veterinară

Lina Mamou (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

‘Hobby’ și ‘loisir’ – Cum își petrec românii timpul liber



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Marwa Sallom Alghazali (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

Cum mă exprim în limba română: progres și dificultăți

Ayşe Dogan Jiyan (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

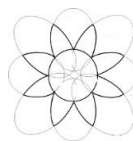
Cuvinte turcești în limba română: surprize din vocabularul cotidian

Ghazal Ghorbani Gheshlaghi (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

Rolul reclamelor TV în învățarea limbii române

Adam Ait Benhda (student, The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

Gradele de comparație ale adjectivelor în limbile română și franceză – o perspectivă comparatistă



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PAPER SESSION 5

NEW PERSPECTIVES IN EDUCATION: EMOTIONAL LITERACY, SOCIAL INCLUSION, AND PROFESSIONAL COMPETENCE

16:00-19:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Sebastian Cristian CHIRIMBU

Sebastian CHIRIMBU (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Jocul didactic ca metodă practică de dezvoltare a inteligenței emoționale a elevilor din clasele primare

Loredana BĂNICĂ (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Acceptance Lessons in Kindergarten. Ethics of Inclusion in Early Education

Beatrice MANU (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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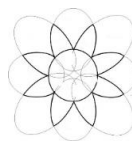
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Challenges of Ethics in Interdisciplinary Perspectives. Innovation and Epistemological Risk



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Abbreviations and Emoticons on Social Networks. Effects on Teenagers' Communication

Andreea MICU ("Ion Creangă" State Pedagogical University, Chișinău)

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Inteligența emoțională. Copii fericiți – adulți de succes

Eduard Andrei VASILE ("Centrul Excelenței", Bucharest)

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Motivare și performanță în procesul de învățare în ciclul gimnazial

Veronica Bianca (ION) NIȚĂ (student at the Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Importanța lecturii în dezvoltarea universului cognitiv și afectiv al școlarului mic

Larisa SADOVEI ("Ion Creangă" State Pedagogical University, Chișinău)

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Innovation and/or Creativity in Education?

Voica TACHE (*Sf. Andrei* Secondary School, Slobozia/ trainer AGCDR "Dăscălimea Română")

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Rodica TĂNĂSESCU (methodological adviser, The School Inspectorate of Bucharest/ no.46, Bucharest)

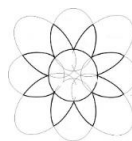
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Competențe specifice ale profesiei didactice

Maria PETRESCU (*Spiru Haret* University College, Bucharest)

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Conceptualisation of Out-of-school Education and Its Role in the Development of Student's Preventive Behaviour



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PAPER SESSION 6

LITERARY VOICES AND LINGUISTIC CHOICES: BRIDGING LANGUAGE TEACHING AND CULTURAL ANALYSIS

16:00-19:00
(Bucharest Time)

Chair: Lecturer Dr. Florica DUȚĂ

Tamara CEBAN (National University of Science and Technology POLITEHNICA, Bucharest)

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Les niveaux de langue dans les 'Exercices de style' de R. Queneau

Dan Constantin STERIAN (The Department of Modern Languages and Business Communication, Spiru Haret University, Bucharest)

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Dialogue et dialogisme

Simona SPITALERI (State High School "F. de Sanctis", Paternò, Catania, Sicily)

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Letteratura e nuove sfide: rieducare alle relazioni

Ana BIRTALAN (Titu Maiorescu University, Bucharest)

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The Contemporary Phenomenon of Conversational Implicature: Updated Approaches and Methodological Assessments

Alexandra MARGINEAN (Romanian-American University, Bucharest)

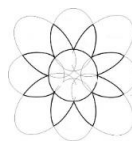
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Integrity and Maiming at Cultural and Individual Levels in Elif Shafak's The Bastard of Istanbul

Ruxandra COMAN (Dimitrie Cantemir Christian University, Bucharest)

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Jocuri de cuvinte și modalități ale ironiei în discursul mediatic



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Redéfinir l'enseignement universitaire par la numérisation-entre contrainte et créativité

Florica DUȚĂ (The Preparatory Year of Romanian Language, The Department of Modern Languages and Business Communication, Spiru Haret University, Bucharest)

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Predarea – învățarea structurilor verbale din limba română ca limbă străină

Iulia ALECU BUZĂ (Artifex University, Bucharest)

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Modern Approaches in Teaching Romanian as a Foreign Language

Andreea SOARE (Romanian-American University, Bucharest)

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The Use of Online Apps in the Process of Learning the Romanian Language

Simona IACOB (Romanian-American University, Bucharest)

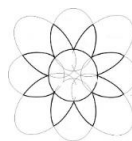
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Tehnici de comunicare pentru învățarea limbii române ca limbă străină

Elena MUSEANU (Romanian-American University, Bucharest)

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Challenges and Strategies in Teaching Economic Terminology in Romance Languages for Foreign Students



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STUDENT WORKSHOP 1

TEACHING FOR THINKING: TRANSDISCIPLINARY STRATEGIES AND COGNITIVE DEVELOPMENT IN EDUCATION

(The Teacher Training Department, *Spiru Haret* University, Bucharest)

17:00-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN

Amallya Elena ISTRATE (Lawyer in the Bucharest Bar, titular of Istrate Amallya Elena Amallya Istrate Law Office; Level 2 trainee, The Teacher Training Department, *Spiru Haret* University, Bucharest)

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From the Courtroom to the Classroom: The Applied Transdisciplinarity of Legal Education in Romanian Schools

Robert Andrei LUNGA (Department of Psychiatry, 'Prof. Dr. Alexandru Obregia' Clinical Hospital of Psychiatry; Level 2 trainee, The Teacher Training Department, *Spiru Haret* University, Bucharest)

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From Explanation to Problematization: Navigating Bloom's Taxonomy in the Psychology Classroom

Nicoleta Eugenia DRAGOȘ (Level 2 trainee, The Teacher Training Department, *Spiru Haret* University, Bucharest)

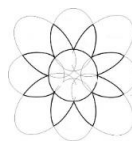
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Learning Strategies and Metacognition: Building Independent and Reflective Learners

Irina Mladin SAUCA (Level 2 trainee, The Teacher Training Department, *Spiru Haret* University, Bucharest)

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The Story as a Tool: Enhancing Oral Language in the Classroom



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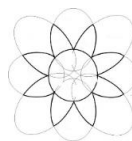
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Building Arguments Step by Step: Inductive Strategies in Teaching Logic

Jose-Francisco ALMAR (Level 1 trainee, The Teacher Training Department, *Spiru Haret* University, Bucharest)

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Rooted in Knowledge, Branching into Careers: A Tree Model of Education



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STUDENT WORKSHOP 2

DIDACTIC KALEIDOSCOPE: FROM PRE-SCHOOL TO PRIMARY EDUCATION

(3rd year students, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, Spiru Haret University, Bucharest)

17:00-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Daiana-Georgiana DUMBRĂVESCU

Oana ADAMACHE (OLTEANU)

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Activitățile extracurriculare și formarea viitoarelor cadre didactice din învățământul primar din România

Rocsana Bianca CIMPOERU

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Performanțele școlare ale elevului din învățământ primar: studiu de caz

Andreea-Cristina COCA

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STE(A)M/ ȘTIAM și formarea inițială a viitoarelor cadre didactice din învățământul primar din România

Ana IARCA (MATEI)

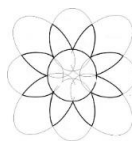
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Integrarea EduTech în procesul de predare-învățare pentru copiii preșcolari din România

Margareta Adina PRUNOIU (RUSU)

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Rolul lecturii în dezvoltarea limbajului la preșcolarul mic: studiu de caz



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Andreea-Mălina ȘTEFAN

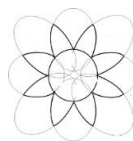
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Interculturalitate și formarea cadrelor didactice din învățământul primar din România

Lavinia ȘTEFAN

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Statutul activităților ludice în dezvoltarea capacităților de comunicare la preșcolari: studiu de caz



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**We hope you will enjoy attending our scientific event as much as
we have enjoyed putting it together!**

The Organizing Committee