



SPIRU HARET UNIVERSITY

**TEACHER TRAINING
DEPARTMENT
(D.P.P.D.)**

**DEPARTMENT OF MODERN
LANGUAGES AND
BUSINESS
COMMUNICATION**

In collaboration with



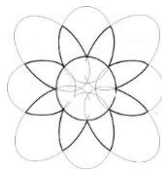
**INSTITUTE OF PHILOSOPHY
AND PSYCHOLOGY
“CONSTANTIN RĂDULESCU-
MOTRU”
ROMANIAN ACADEMY**



PROMISED
PROmoting twin transition through
Integrated STEAM in bilingual Secondary
Education

2023-1-ES01-KA220-SCH-000157221

INTERNATIONAL CONFERENCE

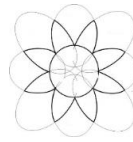


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Un-Bordering
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UN-BORDERING DISCIPLINARITY.

**TRANS-/CROSS-/POST-DISCIPLINARY APPROACHES TO
KNOWLEDGE AND INQUIRY IN HUMANITIES, SOCIAL SCIENCES,
ENGINEERING, AND COMPUTER SCIENCE**

IXth Edition
21-22 May 2026
Bucharest



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WELCOME

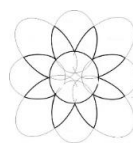
Dear Participants,

Welcome to the annual International Conference hosted by the Teacher Training Department and the Department of Modern Languages and Business Communication, *Spiru Haret* University (Bucharest), in collaboration with the Institute of Philosophy and Psychology “Constantin Rădulescu-Motru” of the Romanian Academy (Bucharest) and the PROMISED Research Group at the University of Burgos (Spain).

All the working papers will be held online (<https://meet.google.com/>).

It is a great pleasure and honour for us to have the opportunity to meet some of the best-known national and international experts, to share knowledge and expertise, to get up-dated and to spend a couple of days among reputed book authors, teachers, teacher trainers and students.

We hope you will leave this Conference inspired!



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SCIENTIFIC COMMITTEE

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(University of Valladolid, Spain)

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(University of Los Lagos, Chile)

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(University of Valladolid, Spain)

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(Teacher Training Department, *Spiru Haret* University, Bucharest)

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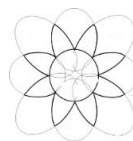
(Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

Dr. Tamara CEBAN

(National University of Science and Technology POLITEHNICA, Bucharest)

Dr. Denisa Elena DRĂGUȘIN

(Teacher Training Department, *Spiru Haret* University, Bucharest)



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Dr. Nicolai POPESCU-BODORIN

(Faculty of Engineering and Computer Science, *Spiru Haret* University, Bucharest; IEEE Senior Member)

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(Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest; National University of Theatre and Film “I. L. Caragiale”, Bucharest)

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Dr. Loredana Ioana BĂNICĂ

(Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

Dr. Victoria STAN

(Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

ORGANIZING COMMITTEE

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Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN

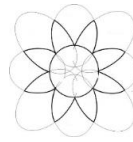
(Teacher Training Department, *Spiru Haret* University, Bucharest)

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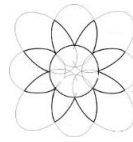
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FOREWORD

Contemporary sciences are increasingly confronted with phenomena whose complexity exceeds the explanatory capacity of single, self-contained disciplines. Global crises, technological transformations, shifting identities, and evolving forms of knowledge production demand analytical frameworks that move beyond inherited disciplinary borders. While disciplinarity has historically ensured methodological rigor and epistemic stability, its rigid boundaries now risk constraining intellectual inquiry, limiting innovation, and fragmenting understandings of shared social realities. In this context, rethinking disciplinarity is no longer optional but epistemologically necessary.

Trans-, cross-, and post-disciplinary perspectives may be understood as interconnected responses to the limitations of rigid disciplinary frameworks, each seeking to sustain meaningful dialogue among diverse epistemic traditions. By encouraging intellectual exchange across fields, these approaches support the development of hybrid analytical instruments capable of addressing complex and interconnected research questions. Transdisciplinarity emphasizes collaborative forms of knowledge production that extend beyond academic boundaries and incorporate societal actors into the research process, while cross-disciplinarity promotes the circulation and adaptation of methods and concepts across disciplinary domains in order to generate comparative insight and analytical innovation. Post-disciplinarity further deepens this reorientation by critically examining the historical and epistemological foundations that uphold disciplinary separation. Taken together, these perspectives challenge hierarchical knowledge structures, unsettle canonical modes of inquiry, and foster reflexive awareness of the ways in which disciplinary configurations shape research objects, methodological choices, and interpretative outcomes.

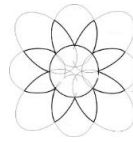


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The conference *Un-Bordering Disciplinary* seeks to provide an intellectual space for critically examining how disciplinary borders are crossed, negotiated, dissolved, or reconfigured within the humanities, social sciences, engineering, and computer science. By bringing together scholars working across theoretical, methodological, and institutional divides, the event aims at foregrounding innovative research practices that respond to contemporary epistemic challenges. Contributions are invited that do not merely juxtapose disciplines, but actively rethink their assumptions, vocabularies, and modes of knowledge production, thereby contributing to a more integrated, dynamic, and socially responsive scholarly landscape.

PhD. Assoc. Prof. Denisa Elena Drăgușin



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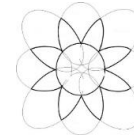
INTERNATIONAL CONFERENCE PROGRAMME

**THURSDAY,
21 MAY**

**PLENARY SESSIONS
&
PAPER SESSIONS**

**FRIDAY,
22 MAY**

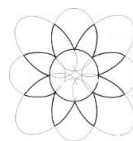
**PAPER SESSIONS
&
STUDENT WORKSHOPS**



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| THURSDAY, 21 MAY | | | FRIDAY, 22 MAY | | |
|---------------------------------|----------------------------------|--|---------------------------------|------------------------------------|--|
| 10:00-10:15 (Bucharest Time) | Formal Opening | Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN | 10:00-18:00 (Bucharest Time) | Paper Session 4 | <i>Applied CS, AI, Logic, Engineering Maths, Education, and Defence (II)</i> |
| 10:15-13:10 (Bucharest Time) | PLENARY SESSIONS | | 10:00-13:00 (Bucharest Time) | Paper Session 5 | <i>Romanian as a Foreign Language: Linguistic and Cultural Explorations in the Preparatory Year</i> |
| 17:00-20:00 (Bucharest Time) | Paper Session 1 | <i>Reconfiguring Education: Innovation, Transdisciplinarity, and Pedagogical Futures</i> | 10:00-13:00 (Bucharest Time) | Paper Session 6 | <i>Language, Literature, and Pedagogy Across Contemporary Educational Contexts</i> |
| 17:00-20:00 (Bucharest Time) | Paper Session 2 | <i>Discourse, Didactics, and Digital Transformation in Language Education</i> | 16:00-19:00 (Bucharest Time) | Paper Session 7 | <i>Psychosocial Perspectives on Contemporary Education and School Communities</i> |
| 17:00-21:00 (Bucharest Time) | Paper Session 3 | <i>Psychological and Philosophical Studies in the New European Context</i> | 16:00-19:00 (Bucharest Time) | Paper Session 8 | <i>Cross-Disciplinary Perspectives on Human Development and Emerging Technologies</i> |
| 15:00-20:00 (Bucharest Time) | Paper Session 4 | <i>Applied CS, AI, Logic, Engineering Maths, Education, and Defence (I)</i> | 15:00-18:00 (Bucharest Time) | Student Workshop 1 | <i>Teaching the Whole Person: Emotion, Cognition, and Critical Thinking</i> |
| | | | 16:00-20:00 (Bucharest Time) | Student Workshop 2 | <i>Didactic Kaleidoscope: Multi- and Transdisciplinary Dimensions of Primary and Preschool Education</i> |
| | | | 10:00-13:00 (Bucharest Time) | Student Workshop 3 | <i>Psychological Research on Emotion, Personality, and Social Functioning</i> |



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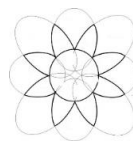
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THURSDAY, 21 MAY
PLENARY SESSIONS

The **GOOGLE MEET LINK** for the **PLENARY SESSIONS** is:

<https://meet.google.com/ykq-gpoq-aim>

| | |
|--|---|
| 10:00-10:15 (Bucharest Time) | Formal Opening and Welcome Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN (Teacher Training Department, <i>Spiru Haret</i> University, Bucharest) |
| PLENARY SESSIONS Chair: Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN (Teacher Training Department, <i>Spiru Haret</i> University, Bucharest) | |
| 10:15-10:55 (Bucharest Time) | 9:15-9:55 a.m. (Madrid Time) Dr. SUSANA MATA TORRES (University of Burgos, Spain) <i>Enacting the PROMISED Model: Integrated Didactic Units for Secondary Education</i> |
| 11:00-11:40 (Bucharest Time) | 10:00:10:40 a.m. (Madrid Time) Dr. CARMEN HERNÁNDEZ GONZÁLEZ (University of Valladolid, Spain) <i>La lengua de la literatura dramática judeoespañola del siglo XIX como reflejo de los cambios socioculturales en las comunidades sefardíes de Oriente</i> |
| 11:45-12:25 (Bucharest Time) | 10:45:11:25 a.m. (Madrid Time) Dr. MARIA GORETTI FAYA ORNIA (University of Valladolid, Spain) <i>An Introduction to Medical Translation and Its Main Challenges</i> |
| 12:30-13:10 (Bucharest Time) | Dr. NICOLAIE POPESCU-BODORIN (Faculty of Engineering and Computer Science, <i>Spiru Haret</i> University, Bucharest; IEEE Senior Member) <i>LLM – The New AI Religion: Imitating vs. Understanding</i> |



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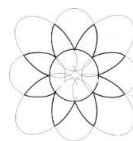
THURSDAY, 21 MAY

PAPER SESSIONS

<https://meet.google.com/>*

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| 17:00-20:00 (Bucharest Time) | Paper Session 1 | <i>Reconfiguring Education: Innovation, Transdisciplinarity, and Pedagogical Futures</i> (Chair: Assoc. Prof. Dr. Simona Anemari Teodorescu) |
| 17:00-20:00 (Bucharest Time) | Paper Session 2 | <i>Discourse, Didactics, and Digital Transformation in Language Education</i> (Chair: Assoc. Prof. Dr. Daiana-Georgiana Dumbrăvescu) |
| 17:00-21:00 (Bucharest Time) | Paper Session 3 | <i>Psychological and Philosophical Studies in the New European Context</i> (Chair: Assoc. Prof. Dr. Bogdan-Vasile Danciu) |
| 15:00-20:00 (Bucharest Time) | Paper Session 4 | <i>Applied CS, AI, Logic, Engineering Maths, Education, and Defence (I)</i> (1 st Section, Juniors) (Chair: Assoc. Prof. Dr. Nicoaie Popescu-Bodorin) |

*** Each Paper Session will have its own google meeting! You will receive an email from the Chairperson of your paper session with the corresponding link on Wednesday, 20 May.**



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PAPER SESSION 1

RECONFIGURING EDUCATION: INNOVATION, TRANSDISCIPLINARITY, AND PEDAGOGICAL FUTURES

Thursday, 21 May / 17:00-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Simona Anemari TEODORESCU

Simona Anemari TEODORESCU (Teacher Training Department, *Spiru Haret* University, Bucharest)

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Predarea mișcării și înțelegerea performanței: o perspectivă transdisciplinară asupra educației fizice

Alexandru-Miron DAMIAN (Teacher Training Department, *Spiru Haret* University, Bucharest)

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Integrarea inteligenței artificiale în procesul de învățământ. Oportunități, provocări, limite

Denisa Elena DRĂGUȘIN (Teacher Training Department, *Spiru Haret* University, Bucharest)

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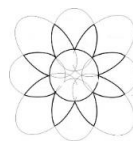
Reconfigurarea pedagogiei dincolo de granițe: căi transdisciplinare în predare și învățare

GrațIELA SION (Teacher Training Department, *Spiru Haret* University, Bucharest)

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Research Team (data collection and processing): **Ionuț Cătălin DUMBRAVĂ, Ionica CASAPU, Laura-Fulga VĂDUVA, Sabri JARI, Gabriela (BORDEI) VÎLCU, Dan-Alexandru LAZĂR, Marius-Florin LEAH** (Postgraduate students enrolled in the Level II Psycho-Pedagogical Training Program, Teacher Training Department, *Spiru Haret* University, Bucharest)

Includerea educației pentru prevenirea violenței bazate pe gen în formarea continuă a personalului didactic: premise teoretice, responsabilități educaționale și direcții de intervenție



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Dumitru DANCIU (Teacher Training Department, *Spiru Haret* University, Bucharest)
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Dilemele educației contemporane

Ioana GHEORGHE (Faculty of Physical Education and Sports, *Spiru Haret* University, Bucharest; Extended Programme Kindergarten “Prietenii mei”)
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*Educația prin relație, nu prin frică – respectul se construiește, nu se impune.
Iubirea fermă: reguli și căldură*

Simona Ștefania HANGU (Secondary School no 190, Bucharest)
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Educația fizică între cooperare și competiție: valențe motivaționale în context transdisciplinar

Gabriel UNGHEANU (*Ion Creangă* National College, Bucharest)
gabriel.ungheanu@yahoo.com

Descrierea și predarea exercițiilor de influențare selectivă a aparatului locomotor

Mădălina Mihaela BRÂNDUȘOIU (*Carol I* National College, Craiova)
madalina_brandusoiu@yahoo.com

Strategii didactice moderne de implementare a proiectelor europene în unitățile de învățământ

Ionel Cătălin BRÂNDUȘOIU (*Petrache Trișcu* Sports Programme Highschool, Craiova)
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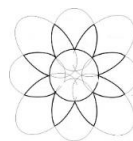
Autonomia în educație fizică și sport

Ionica DALEA (*Elena Cuza* National College, Craiova)
ionica_dalea@yahoo.com

Inovații metodologice în predarea educației fizice în învățământul preuniversitar

Raluca Elena MOGA (3rd year student, Faculty of Medical Engineering, National University of Science and Technology POLITEHNICA, Bucharest)
raluca_elena.moga@stud.fim.upb.ro

Strategii interdisciplinare pentru îmbunătățirea învățării chimiei în educația contemporană



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PAPER SESSION 2

DISCOURSE, DIDACTICS, AND DIGITAL TRANSFORMATION IN LANGUAGE EDUCATION

Thursday, 21 May / 17:00-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Daiana-Georgiana DUMBRĂVESCU

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Isam DIAB LOZANO (Polytechnic University of Madrid, Spain)

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¿Cómo conversa la IA? El principio de cooperación en la comunicación digital generativa

Susana MERINO MAÑUECO (University of Valladolid, Spain)

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IA y la creación de materiales didácticos para la evaluación en la enseñanza/aprendizaje de ELE

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Los 'cuadernos de practicum' y la formación inicial del futuro maestro en el contexto de la Educación primaria de Rumanía

Rosa María GÓMEZ GARCÍA-BERMEJO (University of Valladolid, Spain)

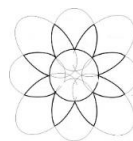
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El poder de las palabras en la construcción de la realidad

Sofía MITIS GÓMEZ (Master's student, University of Salamanca, Spain)

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El fenómeno del Binge Drinking: implicaciones sociales y riesgos de la aceptación cultural del alcohol



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Seynabou DIOP (Spanish Teacher, Senegal)

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Análisis de errores morfosintácticos de alumnado de “Licence2” del departamento de lengua española y civilizaciones hispánicas de la Universidad de Saint Louis (Senegal)

El Doro LY (Dara Alaybe Institute, Senegal)

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La inteligencia artificial como recurso didáctico para el desarrollo de la producción escrita en ELE: evidencia empírica desde un diseño cuasi-experimental en Senegal

Serigne Bara FAYE (Gaston Berger University of Saint-Louis, Senegal)

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Análisis en torno al uso del enfoque comunicativo en dos manuales de ELE: Nos vemos AI y Gente AI

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Papa Mamour DIOP (Cheikh Anta Diop University, Dakar, Senegal)

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La enseñanza/aprendizaje del español en Senegal: retos curriculares y perspectivas didácticas en Educación Secundaria

Pape Waly NDIAYE (Pikine–Guédiawaye Academic Inspectorate, Dakar, Senegal)

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Fuerzas y debilidades del diseño curricular de ELE en Senegal: análisis diagnóstico y perspectivas de potenciación en educación secundaria

Ivana PISTORESI DE LUCA (University of Valladolid, Spain),

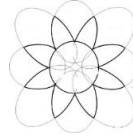
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Tra fraseologia e discorso: costruzione del senso in riscritture di un immaginario narrativo (Peter Pan e Pinocchio nella canzone italiana contemporanea)

Salif Alpha BA (Cheikh Anta Diop University, Dakar, Senegal)

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Integración de los recursos digitales en clase de ELE: estudio de las percepciones y las prácticas de profesores de la Academia educativa de Dakar



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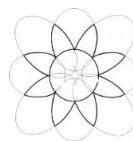
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Andrea TORRE MORANTE (University of Valladolid, Spain),
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Refranero contrastivo espaol-rumano para el aula de ELE

Mehmet ŐENBAĐCI (Izmir University of Economics, Turkey)
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Docente y representante de relaciones internacionales de SFL



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PAPER SESSION 3

PSYCHOLOGICAL AND PHILOSOPHICAL STUDIES IN THE NEW EUROPEAN CONTEXT

Thursday, 21 May / 17:00-21:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Bogdan-Vasile DANCIU

Victoria STAN (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Bullying Behaviors in Schools

Gabriel STAN (PhD student, “Ion Creangă” State Pedagogical University, Chişinău)

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The Correlation Between Coping Strategies and Personal Autonomy

Oana-Madlen PĂNESCU (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Beyond the Consulting Room: Psychology as a “Post-Disciplinarity” Humanities Science

Mihai-Ioan MICLE (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

Florin BUŞTIUC (external collaborator, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

Andreea Simona MICLE (external collaborator, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

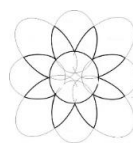
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Vulnerabilities of Young People in the Virtual Environment, Especially in Relation to the Use of Social Networks

Henrieta ŞERBAN (Habil. Professor, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest; Institute of Political Science and International Relations “Ion I.C.Brătianu”, Romanian Academy, Bucharest)

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Un-bordering the Noncanonical Philosopher Emil Cioran



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Spinoza's Monism in the Age of Neuroscience

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Neurocognitive Mechanisms and Psychosocial Factors of Performance Anxiety in the Oncological Context

Andrada Elena STAN (PhD student, Institute of Philosophy and Psychology "Constantin Rădulescu-Motru", Romanian Academy, Bucharest)
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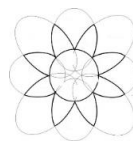
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The Psychological Support's Role for Death Anxiety Management in Oncological Patients and Their Caregivers



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The Origins and Development of the Concept of the Will to Power in the Thought of Friedrich Nietzsche

Iustina NEAGU (PhD student, Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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The Concept of Intelligence in the Critique of Pure Reason: Theoretical Considerations and Implications for Kant's Practical Philosophy

Oana VASILESCU (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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Living Like a Stoic Nowadays: A Case Study

Marius-Augustin DRĂGHICI (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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The Black-Box Problem of AI: Between Explainability and the Conditions of Rational Agency

Marilena TICUȘAN (Faculty of Psychology and Educational Sciences, Spiru Haret University, Brașov)

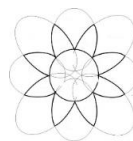
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Generational Interactions and Adaptive Processes in Contemporary Society

Eugeniu NISTOR (Institute of Philosophy and Psychology “Constantin Rădulescu-Motru”, Romanian Academy, Bucharest)

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The Categories of Social Power in the Philosophy of Constantin Rădulescu-Motru



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Psychosocial Conditions Generating Stress and Their Impact on Work Performance in the Educational Field

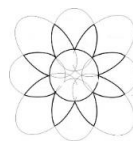
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The Role of Career Incentives on Work Performance in Educational Field



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PAPER SESSION 4 (I)

APPLIED CS, AI, LOGIC, ENGINEERING MATHS, EDUCATION, AND DEFENCE (I) **(1st Section, Juniors)**

Thursday, 21 May / 15:00-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Nicolaie POPESCU-BODORIN

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Experimenting with Intelligent Interactive Home

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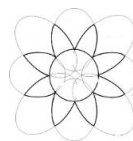
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Playing with Data Structures



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Tools for Capturing Keystroke Biometrics Datasets

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An Experimental Setup for Mapping Ultrasound Depth to Acquired Images

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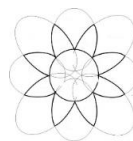
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Investing in Cyber-Security: Small Expenses to Avoid Costly Risks



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A Case Study of Precision Descent in Weather Forecasting

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Modern Open CPU-GPU Computational Clustering Infrastructure - 2026

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From Zero to Hero: Structuring a Competitive Programming Curriculum

Petrică BUTNARU (4th year student, Automation and Applied Computer Science, *Aurel Vlaicu* University, Arad)

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Designing a Controller for Electric Vehicles

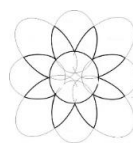
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Cloud Security Applications with AWS



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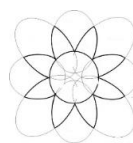
FRIDAY, 22 MAY

PAPER SESSIONS

<https://meet.google.com/>*

| | | |
|--|------------------------|--|
| 10:00-18:00 (Bucharest Time) | Paper Session 4 | <i>Applied CS, AI, Logic, Engineering Maths, Education, and Defence (II)</i> (2 nd Section, Seniors) (Chair: Assoc. Prof. Dr. Nicoaie Popescu-Bodorin) |
| 10:00-13:00 (Bucharest Time) | Paper Session 5 | <i>Romanian as a Foreign Language: Linguistic and Cultural Explorations in the Preparatory Year</i> (Chair: Assoc. Prof. Dr. Irina Dubsky) |
| 10:00-13:00 (Bucharest Time) | Paper Session 6 | <i>Language, Literature, and Pedagogy Across Contemporary Educational Contexts</i> (Chair: Assoc. Prof. Dr. Tamara Ceban) |
| 16:00-19:00 (Bucharest Time) | Paper Session 7 | <i>Psychosocial Perspectives on Contemporary Education and School Communities</i> (Chair: Assoc. Prof. Dr. Sebastian Cristian Chirimbu) |
| 16:00-19:00 (Bucharest Time) | Paper Session 8 | <i>Cross-Disciplinary Perspectives on Human Development and Emerging Technologies</i> (Chair: Assoc. Prof. Dr. Silvia Rucsandra Raşcu-Pistol) |

* Each Paper Session will have its own google meeting! You will receive an email from the Chairperson of your paper session with the corresponding link on Thursday, 21 May.



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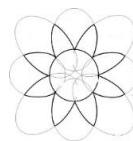
FRIDAY, 22 MAY

STUDENT WORKSHOPS

<https://meet.google.com/>*

| | | |
|--|---------------------------|--|
| 15:00-18:00 (Bucharest Time) | Student Workshop 1 | <i>Teaching the Whole Person: Emotion, Cognition, and Critical Thinking</i> (Chair: Assoc. Prof. Dr. Denisa Elena Drăgușin) |
| 16:00-20:00 (Bucharest Time) | Student Workshop 2 | <i>Didactic Kaleidoscope: Multi- and Transdisciplinary Dimensions of Primary and Preschool Education</i> (Chair: Assoc. Prof. Dr. Daiana-Georgiana Dumbrăvescu) |
| 10:00-13:00 (Bucharest Time) | Student Workshop 3 | <i>Psychological Research on Emotion, Personality, and Social Functioning</i> (Chair: Lecturer Dr. Victoria Stan) |

* Each Student Workshop will have its own google meeting! You will receive an email from the Chairperson of your workshop with the corresponding link on Thursday, 21 May.



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PAPER SESSION 4 (II)

APPLIED CS, AI, LOGIC, ENGINEERING MATHS, EDUCATION, AND DEFENCE (II) **(2nd Section, Seniors)**

Friday, 22 May / 10:00-18:00
(Bucharest Time)

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Stocks and Skills: The Value of Applied Math, Computer Science, Finance, and Accounting

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Digitizing UNESCO Archaeological Heritage for Education

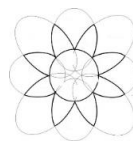
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ClassVR for Teaching and Learning Mathematics



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Infrastructure for Correctly Managing True Biometric Template Ageing

Mihaela POIENARIU (Faculty of Engineering and Computer Science, *Spiru Haret* University, Bucharest)

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Alternative Methods of Learning Mathematics in Primary Education: Modern Approaches and Pedagogical Impact

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Asynchronous Windows Attacks via Poorly Managed User Privilege Escalation

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From Traditional Education to Digital Culture: A Generational Analysis

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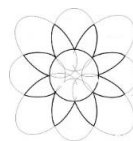
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Wind Turbine Reinvented - A Logical, Deductive Approach to Controlled Electro-Mechanical Systems Design and Architecture



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Fuzzy Controller for Harvesting Wind Energy Potential - A Fuzzy Approach to Embed System Design

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How LLMs Work – and When They Don't

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Modern Teaching in Digital AI Era – An Analysis Rooted in OCDE TALIS 2024 Database

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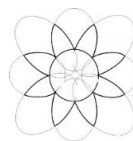
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Total Data Privacy Chapters: Experimenting with Fully Anonimized Data

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Formal Linguistics, Semantics and Pragmatics for Large Language Models



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Database Security in the Context of AI-Assisted Cyberattacks

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The Clock is Ticking: How Fast Can the UAE Build an Inexpensive Drone Swarm Army?

Dan Gheorghe PĂUN (Faculty of Physical Education and Sports, *Spiru Haret* University, Bucharest)

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A Machine Learning Predictor for Soccer Team Performance Using Match Event Statistics

Tudor-Alexandru GANEA (*Titu Maiorescu* University, Bucharest)

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Deviating from Standard Stochastic Calculus by Learning SDEs from Data Using Machine Learning

Paul GRIGORESCU (Faculty of Veterinary Medicine, *Spiru Haret* University, Bucharest)

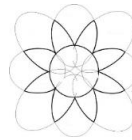
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Non-Invasive Thermographic and ML-Based Automatic Detection of Pregnancy in Mares

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Nikola Tesla and Future Education: Science, Innovation, and Global Transformation



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Artificial Intelligence Interventions in Multimodal and Active Learning Environments

Viorica CAZAC (Nicolae Testemițanu State University of Medicine and Pharmacy, Chișinău)

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Bridging AI-Driven and Authentic Materials in the EMP Classroom

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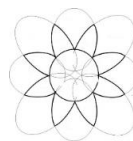
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Modeling Security Requirements using UML Extensions and Attack Surface Analysis

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Modern Resources to Train Yourself in DBMS



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PAPER SESSION 5

ROMANIAN AS A FOREIGN LANGUAGE: LINGUISTIC AND CULTURAL EXPLORATIONS IN THE PREPARATORY YEAR

**Students Enrolled in the Preparatory Year of Romanian Language,
Department of Modern Languages and Business Communication,
Spiru Haret University, Bucharest**

Friday, 22 May / 10:00-13:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Irina DUBSKY

Irina DUBSKY (Preparatory Year of Romanian Language, Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)
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Imersiunea lingvistică – avantaje și dezavantaje ale acestei abordări în învățarea limbii române

Zein DAYOUB

Portrete de sportivi români celebri

Godbless LOUSSILOULOU

Expresii idiomatice referitoare la elemente cromatice în limba română

Selime GEDIK

Cuvinte de origine turcă în vocabularul limbii române contemporane

Rodrif Roligath MASSOUEME-NGOT

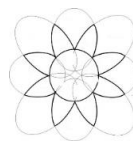
O paralelă între conjunctivul din limba română și subjonctivul din limba franceză

Kostiantyn STEPANENKO

Alternanțele fonetice în flexiunea substantivului, a adjectivului și a verbului în limba română

Rayane GFAOUI

Muzeele Bucureștiului – o experiență culturală de neuitat



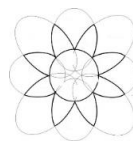
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Desty Degrace Ntsika MALOMI
Delicii culinare românești

Mathy Kangamila KASONGO
Piese vestimentare cu motive tradiționale românești

Reza MONIFI
Crăciunul în București – concerte de colinde și târguri de Crăciun



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PAPER SESSION 6

LANGUAGE, LITERATURE, AND PEDAGOGY ACROSS CONTEMPORARY EDUCATIONAL CONTEXTS

Friday, 22 May / 10:00-13:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Tamara CEBAN

Dr. Tamara CEBAN (National University of Science and Technology POLITEHNICA, Bucharest)

tamara_ceban@yahoo.fr

Dire la même chose autrement: l'art de la réécriture chez Raymond Queneau

Babacar BITEYE (Cheikh Anta Diop University, Dakar, Senegal)

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Intelligence artificielle et transformation des méthodes d'apprentissage dans l'enseignement supérieur: enquête auprès des étudiants de l'Université Cheikh Anta Diop de Dakar

Khaled Abassagha DIATTA (Cheikh Anta Diop University, Dakar, Senegal)

khaledabassagha.diatta@ucad.edu.sn

Quel matériel didactique pour l'enseignement/apprentissage du portugais langue étrangère au Sénégal à l'ère du connectivisme?

Dieng OMAR (Cheikh Anta Diop University, Dakar, Senegal)

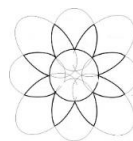
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Les stratégies d'apprentissage des apprenants d'espagnol du lycée Blaise Diagne: quelle place pour la compétence orale

Ibrahima DIOP (Gaston Berger University of Saint-Louis, Senegal)

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Gamification: Les jeux didactiques comme outil pédagogique de développement de la motivation et de la créativité dans l'enseignement-apprentissage de l'allemand au Sénégal



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Emanuel dit Magou FAYE (Cheikh Anta Diop University, Dakar, Senegal)

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La réception du discours des enseignants par les apprenants en situation d'évaluation: quels impacts pédagogiques pour l'apprentissage ?

Aliou Amadou NIANE (Gaston Berger University of Saint-Louis, Senegal)

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Infographie et arts visuels en classe d'allemand au Sénégal: effets sur la motivation et les compétences psychosociales des apprenants

Amadou Yoro NIANG (Cheikh Anta Diop University, Dakar, Senegal)

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Les apports de l'Intelligences artificielle dans les enseignements-apprentissages en science et technique: Atouts, limites et perspectives pédagogiques en 3^{ème} étape du primaire au Sénégal

Mouhamadou Moustapha SOW (Gaston Berger University of Saint-Louis, Senegal)

mouhamadou.sow@ugb.edu.sn

Le chant dans la didactique des langues étrangères: vers une approche interculturelle de l'enseignement de l'allemand en contexte plurilingue sénégalais

Cătălin SIMION (French Culture and Civilization Club, National Children's Palace)

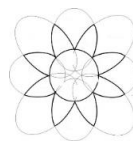
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Les enjeux, les risques et les avantages de l'enseignement non formel de la culture française auprès du public roumain jeune (8-18 ans)

Dan Constantin STERIAN (Department of Modern Languages and Business Communication, Spiru Haret University, Bucharest)

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Diderot ou la philosophie du dialogue



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PAPER SESSION 7

PSYCHOSOCIAL PERSPECTIVES ON CONTEMPORARY EDUCATION AND SCHOOL COMMUNITIES

Friday, 22 May / 16:00-18:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Sebastian Cristian CHIRIMBU

Inga KHARCHILAVA (Teachers Community, Georgia)
ingakharchilava999@gmail.com

Globalization of Education: International Collaboration and New Opportunities

Sebastian Cristian CHIRIMBU (Faculty of Psychology and Educational Sciences, Spiru Haret University, Bucharest)
sebastian.chirimbu@spiruharet.ro

The Family – A Determining Factor in the Development of Language in Primary School Children

Eduard Andrei VASILE (“Centrul Excelenței”, Bucharest)
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Motivational Determinants of School Performance in Middle School Education

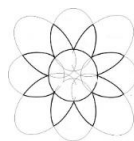
Larisa SADOVEI (“Ion Creangă” State Pedagogical University, Chișinău)
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Sebastian CHIRIMBU (Faculty of Psychology and Educational Sciences, Spiru Haret University, Bucharest)
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Reconfigurări ale carierei în educație: identitate profesională și adaptabilitate

Rodica TĂNĂSESCU (Methodological Adviser, School Inspectorate of Bucharest/no.46, Bucharest)
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Sindromul de burnout în mediul educațional: perspective și strategii de prevenție



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Maria PETRESCU (*Spiru Haret University College, Bucharest*)

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Starea de bine la Colegiul Universitar “Spiru Haret”: Impactul activităților nonformale asupra comunității școlare

Ermina Carmen RĂESCU (EdX Global Association, India&Romania)

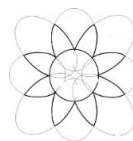
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Gen Z Global Stage: Future Ready

Voica TACHE (“St. Andrei” Secondary School, Slobozia/ AGCDR “Dăscălimea Română”)

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Jocul didactic – Punte între cunoaștere, emoție și creativitate la școlarul mic



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PAPER SESSION 8

CROSS-DISCIPLINARY PERSPECTIVES ON HUMAN DEVELOPMENT AND EMERGING TECHNOLOGIES

16:00-19:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Silvia Rucsandra RAȘCU-PISTOL

Alexandra MĂRGINEAN (Romanian-American University, Bucharest)
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J.P. Delaney's Playing Nice – The Things That Are in One's Nature

Gabriel STAN (PhD student, "Ion Creangă" State Pedagogical University, Chișinău)
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Puterea exemplului: cum influențează relațiile de familie dezvoltarea emoțională a preșcolarului

Victoria STAN (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Modelarea și internalizarea comportamentului asertiv în cadrul învățării sociale

Loredana Ioana BĂNICĂ (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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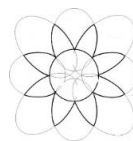
Bullying in Primary School. Identification and Management of the Phenomenon

Mirela Simona IACOB (Romanian-American University, Bucharest)
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Tendințele migraționiste ale tinerilor

Elena MUȘEANU (Romanian-American University, Bucharest)
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Effective Teaching Strategies for Diverse Learning Environments



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Simona SPITALERI (State High School “F. de Sanctis”, Paternò, Catania, Sicily)
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Percorsi di orientamento narrativo per le classi del liceo

Petronela GÂRDAN (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Challenges in Online Teaching

Mariana COANCĂ (Romanian-American University, Bucharest)
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Intercultural Competence in Business English among Erasmus+ Students

Ruxandra COMAN (*Dimitrie Cantemir* Christian University, Bucharest)
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Resources of Expressivity - Identity Features through Proper Names in Some Romanian and English Expressions

Ioana VOLOACĂ (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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An Inquiry into the Epistemic and Ethical Implications of Generative AI on Student Authorship and Assessment Integrity

Beatrice Magdalena MANU (Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
beatrice.manu@spiruharet.ro

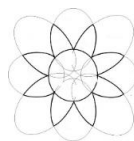
Using AI in Research Nowadays. Ethical Issues

Anestina Gabriela DRĂGUȘIN (3rd year student, Faculty of Medical Engineering, National University of Science and Technology POLITEHNICA, Bucharest)
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Reimagining Immunology Research Through Engineering and Data Science

Silvia Rucsandra RAȘCU-PISTOL (Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)
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Inteligența artificială și crearea de materiale didactice pentru învățarea limbii române ca limbă străină



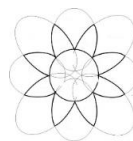
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Florica DUȚĂ (Department of Modern Languages and Business Communication, *Spiru Haret* University, Bucharest)

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Aspecte privind problematica predării – învățării verbelor neregulate în limba română ca limbă străină



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STUDENT WORKSHOP 1

TEACHING THE WHOLE PERSON: EMOTION, COGNITION, AND CRITICAL THINKING

(Teacher Training Department, *Spiru Haret* University, Bucharest)

Friday, 22 May / 10:00-13:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Denisa Elena DRĂGUȘIN

Corina Gabriela CEPARIU (2nd year student, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Beneficiile implicării în proiecte educaționale interculturale de tip Erasmus pentru studenți și cadre didactice

Ioana CONSTANTINESCU PANAIT (2nd year student, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

ioanavolei@yahoo.com

Educația emoțională la vârste mici - Cum îi ajutăm pe elevi să își gestioneze emoțiile și să dezvolte relații sănătoase

Ilinca Maria MĂNESCU HÎRLEȘTEANU (2nd year student, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Pedagogie și psihologie: conexiuni practice

Tamara MUNTIANU (2nd year student, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

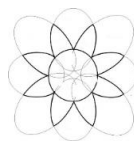
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Emotions, Cognition, and Learning: An Integrative Framework

Cristina POPOVȘCHI POZNEAC (2nd year student, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

cristina.popovschi@gmail.com

Integrarea activităților și tehnicilor teatrale în educație pentru stimularea atenției, concentrării și dezvoltării socio-emoționale a elevilor



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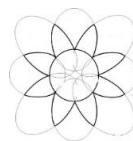
Ecaterina ȘMIT BOTEĂ-MOCĂNAȘU (2nd year student, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

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Paula-Elena TURNEA (2nd year student, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)

turneapaula@gmail.com

Construcția gândirii critice în clasă - analiza unui demers didactic din filmul 'Dead Poets Society'



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STUDENT WORKSHOP 2

DIDACTIC KALEIDOSCOPE: MULTI- AND TRANSDISCIPLINARY DIMENSIONS OF PRIMARY AND PRESCHOOL EDUCATION

Friday, 22 May / 16:00-20:00
(Bucharest Time)

Chair: Assoc. Prof. Dr. Daiana-Georgiana DUMBRĂVESCU

Mihaela TOMA (IONESCU) (1st year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Influența rețelelor sociale în educația elevilor din învățământul primar

Miruna Teodora CÎNCIU (1st year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Exerciții matematice în centrul 0-100. Analiză de demers didactic

Stefania-Daniela NĂSTASE (CÎNCIU) (1st year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Luna – satelit natural al pământului. Analiză de demers didactic

Roxana-Ecaterina ȚICLETE (1st year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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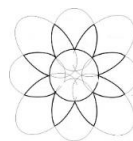
Meseria – brățară de aur. Analiză de demers didactic

Ana-Maria SOILICĂ (AMARANDEI) (1st year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Activități de educare și formare pentru preșcolari din perspectivă didactică

Ana Maria BUDUȘAN (ȘERB) (2nd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Inteligența artificială ca facilitator al învățării pentru elevii din ciclul primar



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Învățătorul de azi: între utilizator și prosumer de materiale didactice moderne pentru învățământul primar

Vasilica-Jeni DIACONU (TECȘAN) (2nd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Formarea atitudinilor prosociale ale elevilor din ciclul primar: exemple de activități educativ - instructive

Raluca Dana Maria DEACĂ (TACHE) (2nd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
g.raluca.tache@spiruharet.ro

'Raportul descriptiv al absolventului de grupă mare' ca instrument modern de evaluare în învățământul preșcolar din România

Daniela-Nuți CĂLIMAN (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
danielacaliman@yahoo.com

Statutul tehnologiei în predarea - învățarea matematicii în învățământul primar din România

Ana-Maria CAZAN (NEAGU) (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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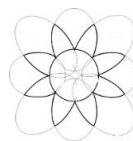
Rolul și importanța caligrafiei în educarea și formarea elevului din învățământul primar

Alina-Ștefania CHIRIȚĂ (MIHAI) (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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'Povestea după imagini' și dezvoltarea limbajului preșcolarilor

Alexandra DINU (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Rolul și importanța imaginilor în abordarea STE(A)M în învățământul preșcolar din România



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Elena DINU (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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De la imagine la dezvoltarea motricității fine în abordarea STE(A)M

Alina-Veronica DOBRE (NICOLAESCU) (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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De la joc la dezvoltarea limbajului preșcolarilor

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Jocul în abordarea STE(A)M în învățământul preșcolar din România

Gabriela Cristina LĂZĂRESCU (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Materialele didactice și proiectarea activităților STE(A)M(E) în învățământul preșcolar

Mihaela Cristina MĂRUȘTER (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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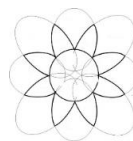
Rolul materialelor didactice în activitățile de predare-învățare din învățământul preșcolar

George Viorel NAE (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
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Statutul documentelor curriculare în formarea inițială a viitoarelor cadre didactice din învățământul preșcolar

Veronica Bianca NIȚĂ (ION) (3rd year student, Primary and Pre-school Pedagogy, Faculty of Psychology and Educational Sciences, *Spiru Haret* University, Bucharest)
ionveronicabianca@gmail.com

De la emoția primei interacțiuni cu învățătorul la succesul școlar în învățământul primar



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STUDENT WORKSHOP 3

PSYCHOLOGICAL RESEARCH ON EMOTION, PERSONALITY, AND SOCIAL FUNCTIONING

**Third-year Students,
(Full-Time / Reduced-Frequency Studies / Distance Learning)
Faculty of Psychology and Educational Sciences,
Spiru Haret University, Bucharest**

Friday, 22 May / 16:00-20:00
(Bucharest Time)

Chair: Lecturer Dr. Victoria STAN

Mihaela-Gena (TCACIU) GRUIA

g.mihaela.tcaciu@spiruharet.ro

Corelația dintre atașamentul emoțional și satisfacția în cuplu

Simona Cristina (TROFIN) PLEȘOIANU

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Corelația dintre tipurile de atașament și depresia la adolescenți

Camelia FUIOREA

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Corelația utilizării excesive a rețelelor de socializare asupra autoreglării emoționale și a relației cu sinele

Iuliana BULBOACA

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Corelația dintre motivație și trăsăturile adaptative ale personalității

Beatrice Ramona (COȘE) DRAGOMIR

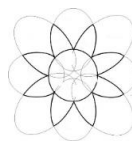
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Corelația dintre depresie și satisfacție în cuplu

Vasilica Lusica NEAGU (ȘTEFAN)

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Echilibrul dintre viața profesională și cea personală



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Emilia Domnica CIORAN

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Relația dintre flexibilitatea cognitivă și deschiderea la schimbare

Tanța MOSOLEA

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Relația dintre motivație și implicarea în muncă: rolul sprijinului managerial

Gabriela-Eveline MAGA (MARIN)

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Relația dintre utilizarea telefonului mobil, anxietate socială și stimă de sine

Mihai Claudiu PANDELESCU

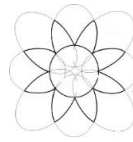
pandulescu.mihai@gmail.com

Relația dintre perfecționism și anxietate

Teodora Veronica VLASE

teodora.vlase1987@gmail.com

Relația dintre stilurile de parenting, timpul petrecut în fața ecranelor de către copii și dependența de internet a părinților



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